Community of Practice Meeting 2: QA strand









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Community of Practice Objectives/Session Plans Meetings 2-5

Meeting 2: To set the context for the CoP's work and agree the proposed way forward, to have agreed some broad principles in approach to developing a student engagement policy.

Meeting 3 (Joint Meeting with QE Strand and students): Consult and involve students through a workshop. Touch on key areas of importance to both strands including employability and local cultural context.

Meeting 4: Further discussion on how a student engagement policy could be developed and implemented building on meetings 2/3

Meeting 5 (Joint Meeting with QE strand): Discussion, reflection and sense-making. Provide feedback, develop recommendations for changing practice/implementing policy.









Proposed Outcomes for Meeting 2

<u>Purpose:</u> To set the context for the CoP's work and agree the proposed way forward, to have agreed some broad principles in approach to developing a student engagement policy.

Key items to have been discussed/captured by the close of the session: What does student engagement mean here from the perspective of staff? What is a student engagement policy for? What should be included in a policy?









What does Student Engagement mean?

Student engagement' describes the time, effort and resources invested by both students and the University in relevant, purposeful activities that enhance learning, develop a sense of belonging, improve academic outcomes and the overall learning experience (Cardiff Met)











Partnership principles and values

- authenticity all parties have a meaningful rationale for investing in partnership, and are honest about what they can contribute and the parameters of partnership;
- inclusivity partnership embraces the different talents, perspectives and experiences that all parties bring, and there are no barriers (structural or cultural) that prevent potential partners getting involved;
- reciprocity all parties have an interest in, and stand to benefit from working and/or learning in partnership;
- empowerment power is distributed appropriately and all parties are encouraged to constructively challenge ways of working and learning that may reinforce existing inequalities;









- trust all parties take time to get to know each other, engage in open and honest dialogue and are confident they will be treated with respect and fairness;
- challenge all parties are encouraged to constructively critique and challenge practices, structures and approaches that undermine partnership, and are enabled to take risks to develop new ways of working and learning;
- community all parties feel a sense of belonging and are valued fully for the unique contribution they make;
 - responsibility all parties share collective responsibility for the aims of the partnership, and individual responsibility for the contribution they make.









What does Student Engagement mean here?

- 1. How is open and honest dialogue between staff and students encouraged and enabled?
 - 2. To what extent do students and staff see partnership in learning and teaching as their responsibility?
 - 3. How are students involved in the delivery and assessment of learning?
 - 4. How do students shape the curriculum?
 - 5. What role do students play in course approval and validation processes?
 - 6. How are students involved in the evaluation of learning and teaching practices?
- 7. To what extent, and how, do the physical and online spaces managed by the institution/students' union lend themselves to student engagement?









What is a 'Student Engagement Policy' for?

A policy might:

- 1. Promote a shared understanding of, and commitment to, student engagement for all staff and students;
- 2. Encourage the active participation of students in quality processes and learning and teaching activities;
- 3. Help ensure that students have fair and equitable access to opportunities that promote and encourage academic engagement;
 - 4. Help ensure that students who, for a variety of reasons, experience academic disengagement are provided with early, targeted support that is designed to re-engage them with their programme of study.









What Might a 'Student Engagement Policy' contain?

A Policy Might:

- 1. Define student engagement at this university;
- 2. Define NEU's principles for partnership with students;
- 3. Enhance the overall learning environment by encouraging active participation through full engagement for all areas of study;
 - 4. Set core/minimum expectations around student engagement;
 - 5. Provide opportunities for students to reflect on, and discuss their own progression, attainment and engagement with members of their programme team and Personal Tutors;
 - 6. Provide the University with mechanisms and support structures to better promote/support student progression and success.







