

# Community of Practice

## Meeting 3: Engaging with Students



TRƯỜNG ĐẠI HỌC KINH TẾ QUỐC DÂN  
NATIONAL ECONOMICS UNIVERSITY  
KẾT NỐI TRI THỨC - VỮNG BƯỚC TƯƠNG LAI



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## Proposed Outcomes for Meeting

Key items to have been discussed/captured by the close of the session:

What does student engagement mean to students at NEU/School of Accounting and Auditing?

What would students expect to be in a policy?

Do they see value in such a policy?



## What does Student Engagement mean?

*Student engagement' describes the time, effort and resources invested by both students and the University in relevant, purposeful activities that enhance learning, develop a sense of belonging, improve academic outcomes and the overall learning experience (Cardiff Met, Student Engagement policy)*



# Activity

- what does a positive learning experience look like?



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## EDUCATION THAT INSPIRES ME

Share a story about when education has felt really good. There are moments when learning feels amazing: we see things differently, we glimpse a world of new possibilities, we connect with others. When has learning inspired you? What did it feel like? Share this story with another person. Ask them the same question. You could also discuss how we can make more education like this.



## Students as Partners – Partnership principles and values

- **authenticity** – everyone involved has a meaningful rationale for investing in partnership, and are honest about what they can contribute and the parameters of partnership;
- **inclusivity** – the different talents, perspectives and experiences that all involved bring are embraced, and there are no barriers (structural or cultural) that prevent potential partners getting involved;
- **reciprocity** – everyone has an interest in, and stands to benefit from working and/or learning in partnership;
- **empowerment** – power is distributed appropriately and everyone is encouraged to constructively challenge ways of working and learning that may reinforce existing inequalities;



- **trust** – everyone takes time to get to know each other, engage in open and honest dialogue and are confident they will be treated with respect and fairness;
- **challenge** – everyone is encouraged to constructively critique and challenge practices, structures and approaches that undermine partnership, and is enabled to take risks to develop new ways of working and learning;
- **community** – everyone feels a sense of belonging and is valued fully for the unique contribution they make;
- **responsibility** – everyone shares collective responsibility for the aims of the partnership, and individual responsibility for the contribution they make.



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# What does partnership mean to you?



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## BOTTLE IT

What makes being involved in partnership important to you? Think of things that feel exciting and energising.

It is great, isn't it? (Think why it works and how to create more of that.) How can you record what makes partnership worthwhile for you? This is about celebrating and remembering the great bits. It is about having a store of nourishment from your harvest. How can your harvest best be preserved?

# What does Student Engagement mean at this university?

1. How is open and honest dialogue between staff and students encouraged and enabled?
2. To what extent do students and staff see partnership in learning and teaching as their responsibility?
3. How are students involved in the delivery and assessment of learning?
4. How do students shape the curriculum?
5. What role do students play in course approval and validation processes?
6. How are students involved in the evaluation of learning and teaching practices?
7. To what extent, and how, do the physical and online spaces managed by the institution/students' union lend themselves to student engagement?



# What is a 'Student Engagement Policy' for?

A policy might:

1. Promote a shared understanding of, and commitment to, student engagement for all staff and students;
2. Encourage the active participation of students in quality processes and learning and teaching activities;
3. Help ensure that students have fair and equitable access to opportunities that promote and encourage academic engagement;
4. Help ensure that students who, for a variety of reasons, experience academic disengagement are provided with early, targeted support that is designed to re-engage them with their programme of study.



# What Might a ‘Student Engagement Policy’ contain?

A Policy Might :

1. Define student engagement at this university;
2. Define the university’s principles for partnership with students;
3. Enhance the overall learning environment by encouraging active participation through full engagement for all areas of study;
4. Set core/minimum expectations around student engagement;
5. Provide opportunities for students to reflect on, and discuss their own progression, attainment and engagement with members of their programme team and Personal Tutors;
6. Provide the University with mechanisms and support structures to better promote/support student progression and success.



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